|  |  |
| --- | --- |
| **Zdrowie** |  |

# 1 Uzupełnij każdą lukę w tekście tylko jednym wyrazem. Pierwsze litery tych wyrazów zostały podane.

**3 Wybierz poprawną opcję: A, B lub C.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***0*** | *You should* ***a*void** *stress.* | ***0*** | *My leg .*  ***A*** *pains* | ***B*** *hurts* | ***C*** *suffers* |
| **1** | Have you **m** an appointment to see the doctor yet? | **1** | I dizzy.  **A** look | **B** feel | **C** suffer from |

1. When was the last time you **h** a check-up?
2. Do you **t** regular exercise?
3. I feel much better since I **g** up smoking.
4. You should **c** down on the amount of chocolate you eat.
5. I’ve got a broken .

**A** tonsil **B** wrist **C** wound

1. I get motion .

**A** sickness **B** disease **C** poisoning

1. I’m of hearing.

**A** poor **B** weak **C** hard

1. I’m in good .

**A** fit **B** exercise **C** shape

**2 Uzupełnij wyrazy. Każda kreska odpowiada jednej literze.**

**Woman:** I don’t feel well, doctor. I’ve got a 0 **r** **u n n y** nose and a 1 \_ o \_ \_ throat. I 2 \_ n \_ e \_ \_

all the time as well. A – A - Atchoo!

**Doctor:** Bless you. Have you got a high

3 \_ \_ m \_ \_ \_ \_ t \_ \_ \_?

**Woman:** No, I haven’t.

**Doctor:** Well, you’re probably 4 **\_** l \_ \_ \_ g \_ \_ to something. We can do some tests but, until then, you can take these tablets.

**Woman:** Do they have any **5 \_ \_ d \_ \_ f \_ \_ \_ \_ \_?**

**Doctor:** They might make you sleepy so don’t take them before driving.

# 4 Uzupełnij każdą lukę w tekście jednym wyrazem z ramki. W ramce są cztery dodatkowe wyrazy.

diagnosis

high-fat

surgery

pressure vitamins

overweight cure

expectancy ~~lifestyles~~ obesity

A lot of people lead unhealthy 0 **lifestyles** . They eat

1 food with too much salt in it and 2 is a real problem even among very young children. Some people drink too much or smoke and they never relax. Because of this, I believe that life 3 could fall in some countries. The younger generations are not as healthy as their parents’ or grandparents’ generations. Doctors can

4 many illnesses and we can have 5 to remove fat but it is our responsibility to change the way we live.

|  |  |
| --- | --- |
| **Nauka i technika** |  |

# 1 Uzupełnij zdania właściwymi formami słów utworzonych od słów podanych drukowanymi literami.

***0*** *Make a note of your* **obser vations***. They may be important. OBSERVE*

1. law states that what we have just seen is impossible! SCIENCE
2. My dad works as a in Cambridge. PHYSICS
3. There have been some fascinating in our research recently. DEVELOP
4. I always enjoyed learning about chemical

**3 Przetłumacz słowa w nawiasach na język angielski. A:** Where can I 0 **plug** (podłączyć) it in?

**B:** There’s a 1 (gniazdko) behind the

sofa.

**A:** I can’t use this computer. There isn’t a 2 (klawiatura).

**B:** Don’t worry. It’s a 3 (z ekranem dotykowym) computer.

**A:** How can I have a conversation with someone on the computer?

when I was at school. REACT

**B:** You put on these

4 (słuchawki)

**5** We do experiments and the results. ANALYSIS

to hear what they are saying and speak into this

5 (mikrofon) so that they can hear you.

# 2 Uzupełnij każdą lukę w tekście tylko jednym wyrazem. Pierwsze litery tych wyrazów zostały podane.

So, we 0 **carried** out some experiments. Of course, we

1 **k** records of our findings. After a few experiments, we came up with a hypothesis of what they meant. We then 2 **u** further research which, unfortunately, meant that we had to 3 **r** our original hypothesis and try again. After more research, we 4 **m** an exciting discovery and we were able to 5 **c** our later hypothesis after several more months. Now we hope to win a Nobel Prize!

# 4 Uzupełnij każdą lukę w tekście jednym wyrazem z ramki. W ramce są cztery dodatkowe wyrazy.

dissolves steam launches vitamins orbits reacts evaporates ~~planets~~ stars vaccines

There are only eight 0 **planets** in our solar system. Pluto isn’t one of them. It 1 the sun but a lot of other objects in space do that too.

When you boil water, the water 2 and becomes 3 .

4 kill germs or make our bodies more able to fight them. We can also become stronger by eating properly and making sure we get plenty of

5 .

|  |  |
| --- | --- |
| **Sport** |  |

# 1 Uzupełnij zdania odpowiednimi formami wyrazów utworzonych od wyrazów podanych drukowanymi literami.

***0*** *I’d like to be an Olympic* **skier** *one day. SKI*

1. There were eight , all trying to win the race. CONTEST
2. The watched in silence as their team lost the match. SPECTATE
3. Which country won the last European football

? CHAMPION

1. You can listen to live of the match on your radio or online. COMMENT
2. The entered the final lap together. RUN

# 3 Uzupełnij każdą lukę w tekście tylko jednym wyrazem. Pierwsze litery wyrazów zostały podane.

Hi Brian,

I’ve just got home after the football 0 **match** between our school and St Luke’s. It was quite exciting.

At 1 **h -t** we were losing 3:1 but our

2 **o** weren’t very fit and they got tired in the second half. We managed to 3 **s** three more goals and, in the end, we 4 **w** 4:3. We were lucky because the 5 **r** showed one of their players a red card twenty minutes before the end of the match.

**/5**

**/5**

# 2 Połącz sporty ze zdaniami. Podano cztery dodatkowe sporty.

**4 Uzupełnij każdą lukę w tekście jednym czasownikiem z ramki w odpowiedniej formie. W ramce są cztery dodatkowe czasowniki.**

***0*** *It’s a Japanese sport.*

1. You need sixteen pieces each and a board to play this.
2. You throw this.
3. It’s a British game where you hit the ball and run.
4. It’s a forty-two km running race.
5. You hit the ball against a wall in this game.

**/5**

Fencing Marathon Squash *Judo* Javelin Badminton Bridge Cricket Rugby Chess

~~do~~ go take break knock out lose keep catch turn miss

***0*** *I need to* **do** *more exercise.*

1. You should try to fit even though you don’t have so much free time now.
2. How could he the goal from there?
3. Why don’t you up Judo or Aikido?
4. The ball is high in the air. One of the players is waiting for it. He’s going to it.

Oh no! He’s dropped it.

1. I jumped 5 metres 65 cm and the school long jump record.

**/5**